By invitation of the Faculty of Educational Rehabilitation in Zagreb, Croatia, 13 students from first and second cycle of studies from the Institute of Special Education and Rehabilitation attended the Fourth International Student Congress of Students of Educational Rehabilitation. The congress was held in the period between 11 and 13 May 2012, under the title “Equal in Diversity” at Borongaj campus in Zagreb. It was organized by the Faculty of Education and Rehabilitation at the University of Zagreb and the first year students of this institution. Besides the students from Croatia participated also students from Macedonia, Serbia, Slovenia and Bosnia and Herzegovina. During April and May, 65 students worked under the mentorship of their teachers and associates in the preparation of 46 lectures presented to their colleagues.

The opening speech was held by the Dean of the Faculty of Education and Rehabilitation in Zagreb, Prof. Lijiljana Mikshaj-Todorovikj PhD, Ass. Prof. Ante Bilikj-Prcikj PhD, a representative from the Mayor’s office, a representative from the office for children's ombudsman, Ass. Natasha Stanojkovska-Trajkovska MA, representing the Institute of Special Education and Rehabilitation in Skopje, representative for the students from Serbia, and Prof. Zrinjka Stanchikj PhD, the President of

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The Association of Former Students of Educational Rehabilitation. They all acknowledged the importance of such meetings for exchanging experiences among students in the field of theory and practice of education and rehabilitation of persons with disabilities, and developing communication skills and personal characteristics of students and friendships among young people with numerous of cultural and traditional differences.

During the plenary, the students attended four interesting and useful lectures of professors from the Faculty of Education and Rehabilitation in Zagreb. The organizer offered four themes for the work of students:

1. **Inclusive education and rehabilitation** that includes learning disabilities, intellectual impairment, disorders from the autistic spectrum, human rights and ethical issues, the services of community support, diagnostics and assessment, early intervention, vocational rehabilitation and employment, self employment, quality of life, transition and aging, system of students support with disabilities, management in improving the rights of persons with disabilities.

2. **Vision impairment** which includes assessment and programs, inclusive education and rehabilitation of the visually impaired, early intervention and the role of parents in the process of rehabilitation of the visually impaired, new advances in the development of rehabilitation for persons with visual impairments, assistive and rehabilitation technology.

3. **Motor disorders, chronic diseases and art therapy** that includes an early developmental rehabilitation, epidemiology, philosophy of education, psychosocial oncology, creative therapy, art/expressive psychotherapies and supportive complementary therapies, and interdisciplinary rehabilitation medicine, rehabilitation and assistive technology.

4. **Other topics**

The students had the opportunity to exhibit verbal presentations, poster presentations and also take participation without presentation. All students from the Institute of Special Education and Rehabilitation held verbal presentations. At
постер-презентации и участво без излагање. Сите студенти од Институтот за дефектологија имаа усни излагања. На Конгресот учествуваа 6 студенти од првот и 7 од вториот циклус, сите од насоката Оштетување на слухот. Студентите работеа под менторство на проф. д-р Ристо Петров, проф. д-р Зора Јачова и асс. м-р Наташа Станојковска-Трајковска, а во текот на трите работни дена во Загреб беа придружувани од асс. м-р Наташа Станојковска-Трајковска и асс. м-р Александра Каровска-Ристовска. Студентите од Институт за дефектологија презентираа вкупно осум излагања кои кај аудиториумот предизвикаа интерес и беа проследени со дискусија и бројни прашања.

the congress participated 6 students from first cycle and 7 from second cycle of studies at the Hearing Impairment department of this Institute. The students worked under the mentorship of Prof. Risto Petrov, PhD, prof. Zora Jachova PhD and Ass. Natasha Stanojkovska Trajkovska, MA. During their three days stay in Zagreb, they were accompanied by Ass. Natasha Stanojkovska Trajkovska MA and Ass. Alexandra Karovska Ristovska MA. The students from the Institute of Special Education and Rehabilitation presented a total of eight presentations that aroused interest among the audience and were followed by discussion and numerous of questions.