We would like to thank these persons for their help in reviewing for Journal of Special Education and Rehabilitation (JSER). We believe this is a complete list of people who have advised us before July 10, 2012, but please contact us if you think your name should be here and isn't.

- Ajdinski Ljubomir, Institute of Special Education and Rehabilitation, Faculty of Philosophy, University "Ss. Cyril and Methodius", Skopje, Republic of Macedonia.
- Asher Asha, Sycamore Community Schools, Cleveland State University, USA.
- Baranauskiene Ingrida, Faculty of Social Welfare and Disability Studies of Siauliai University, Siauliai, Lithuania.
- Bauman L Margaret, Mass General Hospital/Harvard and Boston University School of Medicine, Boston, USA.
- Blazhi Drazhenka, Faculty of Education and Rehabilitation Sciences, University in Zagreb, Zagreb, Croatia.
- Bratkovikj Daniela, Faculty of Education and Rehabilitation Sciences, University in Zagreb, Zagreb, Croatia.
- Cerulo Massimo, Department of Sociology, University of Calabria, Calabria, Italy.
- Cleary D. Sean, School of Public Health and Health services, George Washington University, Washington DC, USA.
- Corona Felice, Department of Medicine and Surgery, University "Ss. Cyril and Methodius", Skopje, Republic of Macedonia.
- Dimitrova Nikoliıkj Erieta, Institute for Medical Rehabilitation, Medical Faculty, University "Ss. Cyril and Methodius", Skopje, Republic of Macedonia.
- Doshen Anton, Department of Psychiatry, Radboud University Nijmegen, Netherlands.
- Emanuele Enzo, University of Pavia, Pavia, Italy.
- Eminović Fadilj, Faculty of Special Education and Rehabilitation, University in Belgrade, Belgrade, Serbia.
- Ericksen John, Scandinavian Journal of Disability Research, Oslo, Norway
- Filipova Silvana, Institute for Rehabilitation of Speech, Voice and Hearing, Skopje, Republic of Macedonia.
- Frichand Ana, Institute of Psychology, Faculty of Philosophy, University "Ss. Cyril and Methodius", Skopje, Republic of Macedonia.
- Garner Philip, School of Education, The University of Northampton, Northampton, United Kingdom.
- Georgieva Dobrinka, South-West University, Blagoevgrad, Bulgaria.
- Ghergut Alois, Faculty of Psychology and Education Sciences, University Alexandru Ioan Cuza, Iasi, Romania.
- Gilboa Yafit, Department of Occupational Therapy, Faculty of Social Welfare and Health Sciences, University of Haifa, Haifa, Israel.
- Gilck Ronald, Center for Integrative Medicine at UPMC Shadyside, Pittsburgh, USA.
- Gizewski Elke, Center for Radiology, University Clinic of Gießen and Marburg, Justus-Liebig-Universität Gießen, Gießen, Germany.
- Glumbikj Nenad, Faculty of Special Education and Rehabilitation, University in Belgrade, Belgrade, Serbia.
- Goldman Sylvie, Albert Einstein College of Medicine, Departments of Neurology and Pediatrics, Kennedy Center-807, Bronx, New York, USA.
- Grünke Matthias, University of Cologne, Department of Special Education and Rehabilitation, Cologne, Germany.
• Heather Dawn, University of Exeter, Faculty of Education, Department of Psychology, Cornwall, United Kingdom.
• Heiman Tali, Department of Education and Psychology, The Open University of Israel, Raanana, Israel.
• Heinze Ulrich, Sainsbury Institute for the Study of Japanese Arts and Culture, University of East Anglia, Norwich, United Kingdom.
• Hoffmann Knut, University Hospital for Psychiatry, Psychotherapy, Psychosomatics and Prevention Medicine, Bochum, Germany.
• Jachova Zora, Institute of Special Education and Rehabilitation, Faculty of Philosophy, University "Ss. Cyril and Methodius", Skopje, Republic of Macedonia.
• Janicki Matthew, Department of Disability and Human Development, University of Illinois at Chicago, Chicago, USA.
• Karlik Jasmina, Faculty of Special Education and Rehabilitation, University in Belgrade, Belgrade.
• Kieselbach Berit, World Health Organization, Geneva, Switzerland.
• Kitkanj Zoran, Institute of Special Education and Rehabilitation, Faculty of Philosophy, University "Ss. Cyril and Methodius", Skopje, Republic of Macedonia.
• Kolareck Peter, Department of Health Psychology, Institute of Public Health, Medical Faculty of P.J. Safarik University in Kosice, Slovakia.
• Kopachev Dragoslav, Institute of Special Education and Rehabilitation, Faculty of Philosophy, University "Ss. Cyril and Methodius", Skopje, Republic of Macedonia.
• Kossewska Joanna, Pedagogical University, Department of Psychology, Kraków, Poland.
• Kovachevij Jasmijn, Faculty of Special Education and Rehabilitation, University in Belgrade, Belgrade.
• Kovachevij Ranko, Faculty of Education and Rehabilitation Sciences, University in Tuzla, Tuzla, Bosnia and Herzegovina.
• Kulak Wojciech, Department of Pediatric Rehabilitation, Medical University of Bialystok, Poland.
• Langher Viviana, Faculty of Psychology, University “Sapienza” Roma, Italy.
• Marcootte Amanda, University of Massachusetts, Amherst, MA 01003, USA.
• Mikov Aleksandra, Clinic for Child's Habilitation and Rehabilitation, Institute of Children and Youth Health Care of Vojvodina, Medical Faculty of Novi Sad, Serbia.
• Mukaetova-Ladinska Elizabeta, Institute for Ageing and Health, Newcastle University, Newcastle, United Kingdom.
• Northway Ruth, Department of Care Sciences, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, Wales, UK.
• Ohtake Yoshihisa, School of Education, Okayama University, Japan.
• Pensa Galian Jelena, Faculty Education and Rehabilitation Sciences, University in Zagreb, Zagreb, Croatia.
• Pop Jordanova Nada, Faculty of Medicine, University "Ss. Cyril and Methodius", Skopje, Republic of Macedonia.
• Pronay Beata, ELTE University Faculty of Special Need Education, Institute of Psychology of Special Need Education, Budapest, Hungary.
• Rajovikj Vera, Department of Psychology, Faculty of Philosophy, University of Belgrade, Belgrade, Republic of Serbia.
• Rashikj Olivera, Institute of Special Education and Rehabilitation, Faculty of Philosophy, University "Ss. Cyril and Methodius", Skopje, Republic of Macedonia.
• Rayner Christopher, Faculty of Education, University of Tasmania, Australia.
• Reynhout Georgina, MUSEC School Principal, Macquarie University Special Education Centre, Institute of Human Cognition and Brain Science, Macquarie University, Australia.
• Reynolds Stacey, Department of Occupational Therapy, School of Allied Health Professions, Virginia Commonwealth University, Virginia, USA.
• Richter Kneginja, Klinikum Nuernberg, Georg-Simon Ohm University, Nuernberg, Germany.
• Ricijash Neven, Faculty of Education and Rehabilitation Sciences, University of Zagreb, Zagreb, Croatia.
• Roberts Greg, The Meadows Center for Preventing Educational Risk, The University of Texas at Austin, College of Education, Austin, TX 78712-0365, USA.
• Rodriguez Ortiz Isabel, Department of Evolutive Psychology, Faculty of Education, Sevilla, Spain.
• Salihovikj Nevzeta, Faculty of Education and Rehabilitation Sciences, University in Tuzla, Tuzla, Bosnia and Herzegovina.
• Sansosti Frank, Kent State University, School of Lifespan Development & Educational Sciences, Kent, OH 44242, USA.
• Shaw William, Great Plains Laboratory, Lenexa, KS 66214 USA.
• Sibilia Maurizio, Department of Human, Philosophical and Educational Sciences Responsible of Handicap Laboratory, University of Salerno, Salerno, Italy.
• Singh Vijendra, Neuroimmunology Research, Scottsdale, Arizona, USA.
• Sipal R. Firat, Department of Child Development, Hacettepe University, Ankara, Turkey.
• Trakovski Vladimir, Institute of Special Education and Rehabilitation, Faculty of Philosophy, University "Ss. Cyril and Methodius", Skopje, Republic of Macedonia.
• Treffert Darold, St. Agnes Hospital, Fond du Lac, WI 54935, USA.
• Chichevska Jovanova Natasha, Institute of Special Education and Rehabilitation, Faculty of Philosophy, University "Ss. Cyril and Methodius", Skopje, Republic of Macedonia.
• Veselska Dankulincova Zuzana, Department of Health Psychology, Institute of Public Health, Medical Faculty of PJ Safarik University in Kosice, Slovakia.
• Vivanti Donata, Autism Europe AISBL, Brussels, Belgium.
• Vukadin Koveo Irma, Faculty of Education and Rehabilitation Sciences, University in Zagreb, Zagreb, Croatia.
• Vukovikj Mile, Faculty of Special Education and Rehabilitation, University in Belgrade, Belgrade, Republic of Serbia.
• Weber Germain, University of Vienna, Faculty of Psychology, Vienna, Austria.