

BIBLIOGRAPHY

Filip JURTOŠKI

Journal of Special Education and Rehabilitation, Institute of Special Education and Rehabilitation, Faculty of Philosophy, University “Ss. Cyril and Methodius”, Skopje, Republic of Macedonia

1. **Bedard, Tanya; Lowry, R. Brian; Sibbald, Barbara; Crawford, Susan; Kiefer, Gerhard N.**, Congenital limb deficiencies and major associated anomalies in Alberta for the years 1980-2012, *American Journal of Medical Genetics Part A*, Volume:176, Issue:1, 2018.
2. **Cascalho, Ana; Goodchild, Rose E.**, New twist defines a spectrum of TOR1A neurological disease, *Movement disorders*, Volume:33 Issue:1, 2018.
3. **Dibbens, Leanne M.**, Novel ID gene *CSNK2B* : The crossover from molecular diagnosis to research continues, *Human Mutation*, Volume:38 Issue:9, 2017.
4. **Gallant, Emily E.; Reeve, Sharon A.; Brothers, Kevin J.; Reeve, Kenneth F.**, Auditory script location does not affect acquisition and maintenance of vocal initiations by children with autism, *Behavioral Interventions*, Volume:32, Issue:2, 2017.
5. **Gehrman, Chana; Wilder, David A.; Forton, Alexander P.; Albert, Kristin**, Comparing resetting to non-resetting DRO procedures to reduce stereotypy in a child with autism, *Behavioral Interventions*, Volume:32, Issue:3, 2017.
6. **Hausman, Nicole L.; Borrero, John C.; Fisher, Alyssa; Kahng, SungWoo.**, Teaching young children to make accurate portion size estimations using a stimulus equivalence paradigm, *Behavioral Interventions*, Volume:32, Issue:2, 2017.
7. **Horisawa, Shiro; Kohara, Kotaro; Kawamata, Takakazu; Taira, Takaomi.**, Successful treatment of task-specific lower extremity dystonia by ventro-oral thalamotomy, *Movement disorders*, Volume:33, Issue:2, 2018.
8. **Lambert, Joseph M.; Bloom, Sarah E.; Samaha, Andrew L.; Dayton, Elizabeth.**, Serial functional communication training: Extending serial DRA to mands and problem behavior, *Behavioral Interventions*, Volume:32, Issue:4, 2017.
9. **LeBlanc, Brittany A.; Kodak, Tiffany; Cariveau, Tom; Campbell, Vincent.**, A comparison of computer-assisted and therapist-led instruction for children with autism spectrum disorder, *Behavioral Interventions*, Volume:32, Issue:2, 2017.
10. **Lipschultz, Joshua; Wilder, David A.; Enderli, Amy.**, Effects of response independent delivery of preferred items and the high-probability instructional sequence on compliance. *Behavioral Interventions*, Volume:32, Issue:2, 2017.
11. **Matter, Ashley L.; Zarcone, Jennifer R.**, A comparison of existing and novel communication responses used during functional communication training, *Behavioral Interventions*, Volume:32, Issue:3, 2017.
12. **McKenna, John William; Flower, Andrea; Falcomata, Terry; Adamson, Reesha M.**, Function-based replacement behavior interventions for students with challenging behavior, *Behavioral Interventions*, Volume:32, Issue:4, 2017.

13. **Meyer, Alexandria; Hajcak, Greg; Torpey-Newman, Dana; Kujawa, Autumn; Olino, Thomas M.; Dyson, Margaret; Klein, Daniel N.**, Early temperamental fearfulness and the developmental trajectory of error-related brain activity, *Developmental Psychobiology*, Volume:60, Issue:2, 2018.
14. **Neff, Elanor R.; Betz, Alison M.; Saini, Valdeep; Henry, Elizabeth.**, Using video modeling to teach siblings of children with autism how to prompt and reinforce appropriate play, *Behavioral Interventions*, Volume:32, Issue:3, 2017.
15. **Sadowsky, Jonathan., John Donvan, Carrie Zucker.** In a different key: The story of autism, *Journal of the History of the Behavioral Sciences*, Volume:54 Issue:1, 2018.
16. **Slocum, Sarah K.; Mehrkam, Lindsay R.; Peters, Kerri P.; Vollmer, Timothy R.**, Using differential reinforcement of a discard response to treat pica, *Behavioral Interventions*, Volume:32, Issue:3, 2017.
17. **Stern, Karin; González, Melissa L.**, Brief Behavioral Knowledge Questionnaire: Measuring Change in Caregiver's Knowledge Following Participation in a Brief Behavioral Training, *Behavioral Interventions*, Volume:32, Issue:1, 2017.
18. **Tereshko, Lisa; Sottolano, Donn.**, The effects of an escape extinction procedure using protective equipment on self-injurious behavior, *Behavioral Interventions*, Volume:32, Issue:2, 2017.
19. Testing scenario for intellectual disability, developmental delay, and autism challenged, *American Journal of Medical Genetics Part A*, Volume:176, Issue:1, 2018.
20. **Zhang, Jing; Kinch, Lisa N.; Cong, Qian; Weile, Jochen; Sun, Song; Cote, Atina G.; Roth, Frederick P.; Grishin, Nick V.**, Assessing predictions of fitness effects of missense mutations in SUMO-conjugating enzyme UBE2I, *Human Mutation*, Volume:38 Issue:9, 2018.