On November 12 and 13, 2009, a conference was held in Dublin by the EASPD (European Association of Service Providers for Persons with Disabilities) to mark the occasion of “Salamanca – 15 years of Inclusion – Schools For All.” This conference promoted the adoption of EASPD’s Manifesto for Inclusive Education, guided by the basic idea that all children and adults are entitled to equal rights and access to an appropriate and high quality education in an inclusive environment.

One of the basic goals of the manifesto is to promote positive attitudes toward an inclusive education by pursuing the answer to concerns posed by the 300 participants. That is, “how to include all children in mainstream schools, without loosing the expertise in the special schools.” Therefore, EASPD promotes commitments, rules and principles for all stakeholders which contribute to inclusive education in their Manifesto:

- EASPD recommends that politicians, policy makers, and all authorities on regional, national and international level to commit to:
- Reaffirm their commitments to the rights of people with disabilities as stated in the Salamanca Declaration and Convention for the rights of persons with disabilities.

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- Develop action plans to reform the existing education system
- Reformat teacher training in mainstream schools
- Aid special schools in their transition by way of resource centers, etc.
- EASPD recommends that individual organizations:
  - Build a common vision and strategy for an inclusive education by mediating dialogues between all parties involved
  - Provide a team approach toward common schooling and multidisciplinary learning, etc.

Aside from other pertinent points outlined in the Manifesto, President Franz Wolfmayr of EASPD notes the importance of a child and family-centered approach, geared toward providing a network of support for further development. This would foster policy development and legal framework for an inclusive education and seek to find multidisciplinary cooperation.