СЕ ОДРЖА ТРКАЛЕЗНА МАСА ВО КЛУБОТ НА ПРАТЕНИЦИТЕ

Боге ЧАДИНОВСКИ

Член на Националното коордативното тело за еднакви права на лицата со инвалидност во РМ

На 26.09.2007 година на одржаната тркалеzna маса на тема: „Состојба, проблеми и развој во образованието и вработувањето на лицата со инвалидност во РМ” по уводните излагања и дискусии од страна на учесниците на тркалеznата маса се донесоа следните ЗАКЛУ-ЧОЦИ:

1. Министерство за образование и наука и Министерство за труд и социјална политика во рамките на своите надлежности да пристапат кон изменi и дополнувања на законските прописи и со новите изме-ни да обезбедат:
   • прифат на децата со развојни проблеми и посебни образовни потреби во предучилишниот, основното и средно-то образование;
   • критериуми и стандарди за вклучување (инклузија) на инвалидните деца во редовните предучилиши, основни и средни училишта;
   • соодветен дефектолошки кадар, работа-вување на дефектолози, дополни-телна стручна помош во текот на работната недела од 3 часа за предучи-лиши и 5 часа за училишна возраст, односно да се обезбеди вработен де-фектолог;
   • обезбедување банка на податоци.

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ROUND TABLE DISCUSSION HELD IN THE CLUB OF THE MEMBERS OF THE PARLAMENT

Boge CHADINOVSKI

Member of the National Coordinative Body
For equal rights of people with disabilities in RM

The round table discussion on “The Conditions, Problems and Development in Education and Employment of People with Disabilities in RM” was held on 26th September 2007. After the introductory presentations and the round table discussions the following CONCLUSIONS were brought.

1. The Ministry of Education and Science and the Ministry of Labor and Social Affairs within their authorities to approach to changes and amendments of the legal regulations in order to provide:
   • To accept children with developmental problems and special education needs in pre-school, primary and secondary education;
   • criteria and standards for inclusion of children with disabilities in mainstream pre-schools, primary schools and secondary schools;
   • qualified defectologists (special teachers), to employ defectologists and additional professional assistance weekly: 3 hours in pre-school institutions and 5 hours in schools;
   • To provide database.

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2. The Ministry of Education and Science and the Ministry of Culture should provide publication of textbooks and other books for the blind; should consider the way and timing for integration of these children in the educational process and enable objective and professional assessment for inclusion;

3. The new Draft Law on Higher Education should provide benefits for people with impaired hearing, impaired vision and people with severe physical disabilities. Benefits such as the right to an interpreter for the deaf and the sign language should be provided as opportunities for communication. For the people with impaired vision—technical aid and training on Braille’s alphabet, computers with appropriate software, printers and readers to be provided. For people with severe physical disabilities-access to the buildings of educational institutions to be provided; and for all certain benefits at enrollment at the University, scholarships, board and lodging and financial compensation of the state;

4. Further development of the process for establishing daily centers, deinstitutionalization of children from the special institutions, the choice of biological and foster families, the chance of housing with previously accepted strategies, as well as bringing a Law on thses issues;

The Ministry of Labor and Social Affairs prepared Proposals for changes and amendments on the Law of Employment of people with disabilities in order to regulate the increase of the percentage of the total amount of the existing contribution for employment from 5% to 15%, which is allocated to sub-account in the Agency for Employment in the Republic of Macedonia (Special Fund) and is to be applied from 1<sup>st</sup> January 2008;

6. The Agency for Employment in the Republic of Macedonia to apply the Rulebook for training disabled people on the requests of enterprises that employ such people;
7. The secondary and Higher education should provide new vocations and jobs depending on the level of person’s disability, which will enable employment of these people, possible activities related to electronics and information technology, i.e. prosperous development;

8. The Operative Body of the National Coordinative Body for equal rights of people with disabilities is to appoint a working group consisted of 3 members: Boge Chadinovski—a defectologist, Vlado Dodevski—a eng. in protection at work and Ljupcho Efremov—a defectologist, to prepare the nomenclature of vocations meant for people with disabilities and the Coordinative Body should provide premises as well as financial means for this project;

9. Components of the Conclusions are the proposals in the introductory presentations of the round table discussions on education, legal regulations, employment of people with disabilities as well as proposals of the discussions and working materials;

10. People with disabilities appeal to the relevant institutions in the state and the authorities with the motto: DON’T DO ANYTHING FOR US-WITHOUT US;

11. The Coordinative Body entrusts the President and the Secretary of the National Coordinative Body to point out and appeal to the authorized institutions to carry out these conclusions.
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